

## Dates for the Diary

**Year 10 & Year 12 AP2 Assessments**  
Monday 24<sup>th</sup> - Friday 28<sup>th</sup> June 2024

**Year 11 Prom**  
Friday 28<sup>th</sup> June 2024 - 5.30pm-10pm

**Sports Presentation Event**  
Wednesday 3<sup>rd</sup> July 2024 - 5.30pm-6.30pm  
Venue: Basildon Lower Academy

**Open Parent Event**  
Thursday 4<sup>th</sup> July 2024 - 3.45pm-6.15pm

**Presentation Evening**  
Wednesday 10<sup>th</sup> July 2024 - 4pm-5pm

## Student Value of the Term



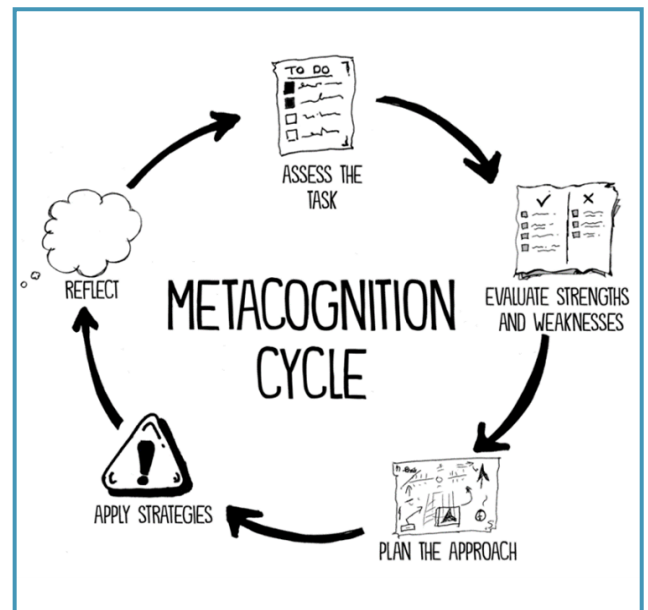
## House Points - Week Ending 14<sup>th</sup> June



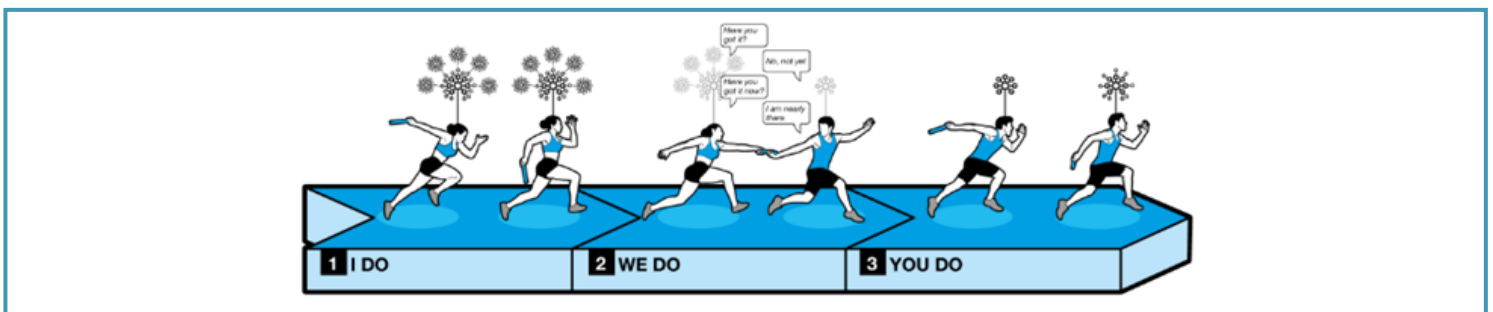
## Leadership Message

At the Upper Academy we are working on developing metacognitive skills with students in all year groups. By doing this we are encouraging the students to help understand their own learning processes, which in turn will support them to be able to self-regulate. In lessons there are key strategies that we implement in order for them to be successful. These include:

1. Teachers modelling their own thinking
2. Opportunities for students to evaluate their strengths and areas for improvement
3. Dedicated lesson time for students to plan how to overcome any areas for development
4. Provide challenge for students to develop strategies without them being too difficult for them to overcome
5. Opportunities to reflect on the strategies and whether they have been successful
6. Using the 'I do, we do, you do' model where the learning moves in stages from teacher led to students working independently



We hope that these strategies will support the students in becoming self-regulated learners and be able to take their development into assessment situations, including public exams during Key Stage 4 and 5. Research into metacognition and self-regulation strategies shows that it can add seven months' progress over the course of a year and that when students support one another this can be even greater.



## Students of the Week

Congratulations to the following students who have been awarded Student of the Week for week commencing 10<sup>th</sup> June 2024.

- ★ Year 10 - Oliver.N (R10E2)
- ★ Year 11 - Yves.C (R11U1)
- ★ Sixth Form - Harrison.D (R1213)

## Safeguarding

Safeguarding our students is at the forefront of everything we do. Parents and carers can access information via the following link [www.escb.co.uk](http://www.escb.co.uk) which offers guidance and signposts to resources on various safeguarding issues. Please contact our safeguarding officers if you have any concerns about your own child or another student at the Academies.

[www.basildonupperacademy.org.uk/safeguarding](http://www.basildonupperacademy.org.uk/safeguarding)

## Home Learning

If you have any queries regarding home learning, including access issues or, to celebrate the work your child has completed at home, please visit the [Contact Us](#) page via the Basildon Upper Academy website and select the option for General Enquiries.

## Spotlight on: A Level Art



Art is a form of communication and expression - a visual language, which deals with the construction and interpretation, of both personal and cultural meanings. This course is designed to give learners an engaging and innovative creative learning experience, where art and design practices are integrated with contextual knowledge and understanding.

The aim of this course is to build a broad foundation of critical, practical and theoretical skills which encourages creativity, analytical thinking and technical skills.

The course is suitable to those committed to the Arts generally.

Full course information can be found by visiting the following link on our website: [A Level Art](#)

## New Essex Sexual Health Service Webpages Dedicated to Secondary Parents & Carers

Essex Sexual Health Service has launched new web pages dedicated to parents and carers. Parents can find a wealth of resources including FAQs, insights into RSE and advice on how to have those important conversations.

<https://essexsexualhealthservice.org.uk/>



## Young Minds

[Young Minds](#) is the UK's leading charity committed to improving the emotional wellbeing and mental health of children and young people. Just as people's bodies can become unwell, people's minds can become unwell too.

Young Minds offer information to young people and children about mental health and emotional wellbeing. If you need to talk, they can let you know about organisations that listen, plus they offer online support and info.

**YOUNG MINDS**

## Free Fruit at Breaktime



Students can choose an item of fruit from the till area in the Dining Hall at breaktime each day.

**Aspire - Believe - Achieve**

## Year 12 Attend UCAS Discovery Event

Year 12 students recently attended the UCAS Discovery Event, hosted at the University of Surrey, in Ipswich.

Our Sixth Formers were treated to an incredible opportunity to engage with representatives from over 100 universities and colleges, delving into discussions about courses and university life. In addition, they also had the chance to converse with employers and apprenticeship providers, gaining valuable insights into the world of apprenticeships and the various options available.



The event featured enlightening talks by field experts, and our students were provided with dedicated support and advice from UCAS experts to help them navigate their options effectively.

"I really enjoyed the experience. It helped narrow down my choices and showed me many different options." Migle.B

"This experience was very beneficial. I learned a lot from many different universities & loved hearing what each one had to offer." Temi.A

"I found the UCAS event very helpful, because now I know what options I have to choose from." Noel.M

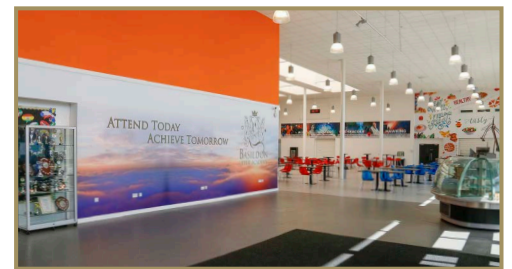
"The visit enabled me to get an insight into different universities that suited my subject of interest. Additionally, we were provided with a QR code that allows us to receive important emails and latest updates from the universities." Tomi.B



## Parent Drop - Wednesday 19<sup>th</sup> June

This week's Parent Drop In will be on Wednesday 19<sup>th</sup> June, between 2pm-3pm.

There will be no need to book an appointment, just sign in at reception and staff will be happy to show you to the venue. There is no set topic for the drop in sessions, if we are not able to answer any specific questions, we will follow up and then feedback to you.



## SEND Department Coffee Mornings

We are delighted to offer our parents/carers the opportunity to meet with members of our SEND Department to discuss their child's progress. Coffee mornings are held at the Upper Academy from 11am – 12pm every Tuesday.

To book an appointment please visit the [Contact Us](#) page via the Basildon Upper Academy website and select the option for General Enquiries.



What the schools stand for and promote is highly visible and consistent on each site from the values agreed with students to the diversity represented by the key figures the school's houses are named after.



Excellence in Pupil Development Award

2023-2026

## Sixth Form Financial Education Workshop

Year 12 students recently took another step towards financial literacy by participating in a Financial Education Workshop centred around student finance. The event, led by Sophia from WizeUp, supported by the Jack Petchey Foundation, provided valuable insights into managing money during university life.

Sophia guided students through the essentials of student loans, offering practical advice on budgeting and the repayment process for student loans once they start earning. One significant highlight was the discussion on the rate at which students repay their loans, which can affect their financial planning for years after graduation.

Students learned that having a part-time job while studying can significantly enhance their financial situation. However, Sophia emphasised the importance of balancing work with academic commitments and understanding personal needs and goals when choosing a university.

The interactive session allowed students to ask questions throughout, ensuring they left with a clearer understanding of their future financial responsibilities. Students participated in a questionnaire at the end of the workshop, which consolidated their knowledge.

This visit from Sophia was the second in a series of financial workshops for our students and another step forward in equipping our sixth formers with the financial acumen necessary for university life and beyond.

"The workshop really inspired me to research more about the financial costs associated with going to university. Thank you." Lannissa.B

"This was very useful for me. Before the workshop I was not considering university at all. Now, I believe it is more of an option and I will research it a bit more in my own time. We had the opportunity to ask questions during and after the workshop which was really good." Angel.G

"The visitors were very kind and open to all questions. Overall the workshop was very beneficial and informative." Harrison.D

"It was very interactive and useful. It gave me a good insight into the costs of uni and I feel more prepared." Jayden.L – Year 12

"We endeavour to provide our students with the power to make informed choices in their lives. Seeing our students be inquisitive, engaging and passionate about their next steps is exciting. I can only apologise to Sophia for the number of questions our students had for her at the end, but it highlights the benefits of working alongside WizeUp to empower our students." K.McCarthy, Assistant Headteacher – Key Stage 5



At the end of the workshop, the Upper Academy was presented with a Certificate of Participation in Financial Education from Jack Petchey Trustee Ron Mills and C.E.O of WizeUp, Michael Flack.

# Job of the Week: Dietitian

## What does a Dietitian do?

Dietitians educate people about healthy lifestyles, diagnosing and treating people in medical settings or working in the community. Depending on where you work (e.g. in a hospital or community setting), your day-to-day tasks are likely to include assessing the nutritional needs of your patients, some of whom will have medical conditions. You'll work with other health professionals and nutritionists. You may also supervise the work of dietetic assistants.

## Labour Market Information

- UK jobs: 208,661
- Essex jobs: 4,401
- Top 5 LEAs: Birmingham (5,358), Kent (4,922), Hertfordshire (4,517), Essex (4,401), Lancashire (4,386)



## What Qualifications do you need to do this job?

You'll need an undergraduate or postgraduate degree in dietetics or human nutrition and dietetics.

In most cases, this degree will need to be approved by the relevant professional body in your country (like Dietitians Australia, or the Health and Care Professionals Council in the UK).

## Let's Talk Money

UK annual median: £44,497



# THE BASILDON ACADEMIES WORD OF THE DAY

17<sup>th</sup> June 2024 – 21<sup>st</sup> June 2024

Summer Begins - 20<sup>th</sup> June

World Refill Day & Eid ul-adha - 16<sup>th</sup> June

Monday:	<b>Refresh: Opfrissen in Dutch</b> To make fresh again; reinvigorate or cheer (a person, the mind, spirits, etc.).
Tuesday:	<b>Restock: Réapprovisionnement in French</b> to stock again; replenish.
Wednesday: (National Writing Day)	<b>Provision: Probisyon in Filipino</b> the providing or supplying of something, especially of food or other necessities.
Thursday:	<b>Replenish: Aufzufüllen in German</b> to make full or complete again, as by supplying what is lacking, used up, etc.
Friday:	<b>Restore: Αποκαθιστώ (apokathisto) in Greek</b> to bring back into existence, use, or the like; reestablish.



Pupils say that everyone is valued here and treated with respect. Pupils appreciate the guidance and support that the school gives them to be the best they can be. As a result, there are positive relationships between staff and pupils. Pupils also get on well with each other.

Follow The Basildon Upper Academy on our social media channels



## Absence Procedures

To report a student absence please visit the [Contact Us](#) page via the Basildon Upper Academy website and select the option for Attendance.



- Parents/carers must contact the school by 8.30am each day their child is absent.
- If no reason has been received for a child's absence, the Academy will initiate first day calling.
- Parents/carers must provide medical evidence to support all absences due to illness or medical appointments.
- Wherever possible parents/carers should make appointments outside of school hours but if this is unavoidable students should attend school before and after the appointment.
- If no appropriate medical evidence is provided then the Academies cannot authorise an absence. (ie. medical appointment card, prescription, doctor's letter.)

For further information and guidance regarding attendance and absence please visit our website:

[www.basildonupperacademy.org.uk/attendance](http://www.basildonupperacademy.org.uk/attendance)

## Categorising attendance and learning hours lost

Descriptor	Threshold attendance	Actual attendance (days)	Whole days absent	Lost learning hours	Level of concern
<b>Excellent</b>	100%	190	0	0	<b>Green</b>
	99%	188	2	10	
<b>Good</b>	98%	186	4	20	<b>Green</b>
	97%	184	6	30	
	96%	182.5	7.5	37.5	
<b>Cause for concern</b>	95%	180.5	9.5	47.5	<b>Orange</b>
	94%	179	11	55	
	93%	177	13	65	
	92%	175	15	75	
	91%	173	17	85	
<b>Unsatisfactory</b>	90%	171	19	95	<b>Red</b>
	89%	169	21	105	
	88%	167	23	115	
	87%	165	25	125	
	86%	163	27	135	
<b>Critical</b>	85%	161.5	28.5	142.5	<b>Red</b>
	84%	159.5	30.5	152.5	
	83%	158	32	160	
	82%	156	34	170	
	81%	154	36	180	
	80%	152	38	190	