

## Dates for the Diary

### British Science Week

Friday 7<sup>th</sup> - Sunday 16<sup>th</sup> March 2025

### Year 13 AP2 Assessments

Monday 10<sup>th</sup> - Friday 14<sup>th</sup> March 2025

### Year 11 Individual & Group Photos

Tuesday March 11<sup>th</sup> 2025

### Year 10 & 12 Parents Evening (Online)

Wednesday 12<sup>th</sup> March 2025 - 3.45pm-6.25pm

### Easter Holidays

Monday 7<sup>th</sup> - Monday 21<sup>st</sup> April 2025

### Year 10 Work Experience

Monday 28<sup>th</sup> April - Friday 9<sup>th</sup> May 2025

## Student Value of the Term

**WOMEN'S  
RIGHTS  
ARE HUMAN  
RIGHTS**

## House Points - Week Ending 7<sup>th</sup> March



31,068  
AUSTEN



28,472  
ALI



20,263  
HAWKING



17,667  
SEACOLE

## Leadership Message

It's commendable that Year 13 students are actively engaging in their final mock assessments, which serve as crucial indicators of their readiness for the upcoming summer exams. These assessments provide valuable insights into their current progress and areas needing improvement. It's essential for all students to maintain high levels of effort and dedication during this period to achieve their academic goals.

As the summer exams approach, it's heartening to observe Sixth Form students participating in activities that focus on work placements and planning for their future endeavours. Year 13 students in particular, are receiving university offers; which adds clarity and motivation to their next steps.

The Basildon Academies Sixth Form prides itself on being an inclusive environment that offers a wide range of opportunities and experiences designed to help students excel and inspire others. For those considering applying for the 2025 academic year, please note that the application window will close on Friday, 21st March. It's imperative for interested students to submit their applications before this deadline to be considered for enrolment. Interviews will continue during school hours with the Sixth Form team.

To assist students in exploring future opportunities, our dedicated Sixth Form newsletter regularly highlights apprenticeships and job openings. Additionally, several websites have been recommended to support students in researching and applying for various opportunities available to them:

[Essex Opportunities](#): Searching local employment, training and apprenticeships.

[Amazing Apprenticeships | Explore Vocational Education & Apprenticeship Opportunities](#): Regional search facility dedicated to apprenticeship.



For more information on Sixth Form admissions and the application process, please visit the [Contact Us](#) page via the Basildon Upper Academy website and select the option for Sixth Form Admissions.

Wishing all our students the best in their assessments and future endeavours.

**K.McCarthy**  
Assistant Headteacher

## Students of the Week

Congratulations to the following students who have been awarded Student of the Week for week commencing 3<sup>rd</sup> March 2025.

★ Year 10 - Marcie.L (R10PAM)

★ Year 11 - Megan.L (R11Z2)  
Michael.R (R11E1)

★ Sixth Form - Joy.N (R1213)

## Safeguarding

Safeguarding our students is at the forefront of everything we do. Parents and carers can access information via the following link [www.escb.co.uk](http://www.escb.co.uk) which offers guidance and signposts to resources on various safeguarding issues. Please contact our safeguarding officers if you have any concerns about your own child or another student at the Academies.

[www.basildonupperacademy.org.uk/safeguarding](http://www.basildonupperacademy.org.uk/safeguarding)

## Home Learning

If you have any queries regarding home learning, including access issues or, to celebrate the work your child has completed at home, please visit the [Contact Us](#) page via the Basildon Upper Academy website and select the option for General Enquiries.

## Spotlight on: A Level Art & Design



Art is a form of communication and expression - a visual language, which deals with the construction and interpretation, of both personal and cultural meanings.

This course is designed to give learners an engaging and innovative creative learning experience, where art and design practices are integrated with contextual knowledge and understanding. The aim of this course is to build a broad foundation of critical, practical and theoretical skills which encourages creativity, analytical thinking and technical skills.

The course is suitable to those committed to the Arts generally.

Full course information can be found by visiting the following link on our website: [A Level Art & Design](#)

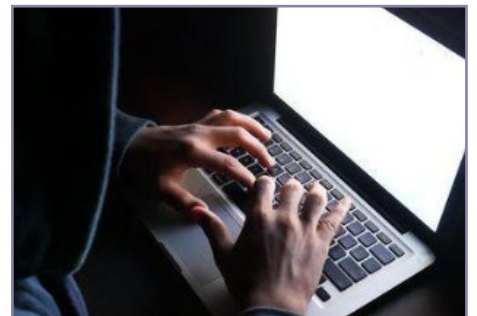
# Aspire - Believe - Achieve

## Online Safety Hub: Online Grooming: The Red Flags to Watch For

Understanding the risks of online grooming is crucial in keeping children safe in the digital world. This article highlights key warning signs to watch for and provides practical advice to help parents protect their children online.

Click the link for guidance on recognising the red flags and keeping your child safe online: <https://basildonacademies.onlinesafetyhub.uk/parent/articles/online-grooming-the-red-flags-to-watch-for>

The Online Safety Hub is an online resource with lots of expert advice and guidance to help find out how to keep our young people safe online. You can access it for free here: [Online Safety Hub - The Basildon Academies](#)



## Essex Sexual Health Service Webpages Dedicated to Secondary Parents & Carers

The Essex Sexual Health Service has a website dedicated to parents and carers. Parents can find a wealth of resources, including FAQs, insights into RSE, and advice on how to have those important conversations.

[www.essexsexualhealthservice.org.uk/parents-and-carers/](http://www.essexsexualhealthservice.org.uk/parents-and-carers/)



## Students Reflect on the Importance of International Women's Day

International Women's Day took place on Saturday, 8<sup>th</sup> March, and last week, Upper Academy students took the opportunity to reflect on its significance. Recognising the ongoing fight for gender equality, students shared their thoughts on why International Women's Day is so important.

To mark the occasion, students posed for photos holding placards displaying their messages of support, which were shared on social media on Saturday.

"Women have been fighting for equality for centuries, yet many still don't have it. It's time to give half the planet the respect they deserve." Jake-James.N

"If gender equality did not exist in this country, I wouldn't be friends with most of my friendship group." Lucy.P

"Without a sense of equality, the world will be pitched on the power and strength of a mere man. Justice is not to be heard but to be portrayed." Dorca.O

"IWD should be celebrated to honour the women who fought hard for equality and to end stereotyping." Success.A

"International Women's Day is an important celebration of women's ongoing fight for rights. Hopefully, it will inspire cultures that have yet to achieve gender equality to take steps toward change." George.C

"Gender doesn't define strength; mindset and power do." Timi.N



"Equality is important because, without it, many people go unrecognised for their contributions simply due to aspects of themselves that they cannot change." Hayden.A

"Arms, legs, a body, and a head, all of us are made the same so we should definitely be treated the same." Morgan.A

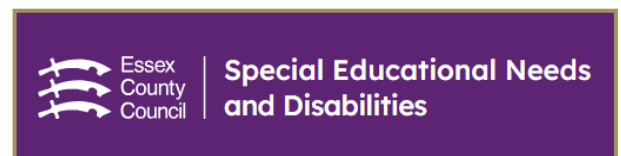
"The Academy's commitment to inclusion and equality has shown me how essential equality is for fundamental human rights and overall happiness." Leon.S

## Essex Local Offer Roadshows – Supporting Families with SEND

The Essex Local Offer Roadshows are returning, providing a great opportunity for parents and carers to ask questions and access support for children and young people with SEND. These drop-in events feature a morning marketplace for parents of children aged 0 to 25 and an afternoon session focused on early years support.

- Basildon Drop-In (Festival Leisure Park) – Tuesday 11<sup>th</sup> March 2025
- Morning session: 10:00am – 12:00pm (ages 0-25)
- Afternoon session: 1:00pm – 2:30pm (early years focus)

For more details and event dates, visit: [Essex Local Offer Roadshows](#)



## Students Engage in National Careers Week Activities

Upper Academy students took part in a range of activities to celebrate National Careers Week, designed to inspire and inform them about future pathways.

A key focus this year was embedding careers education within the curriculum. By linking subjects to real-world careers, students gained a clearer understanding of how their learning connects to future opportunities. Teachers helped facilitate these discussions using resources such as Careers in the Curriculum and My Learning, My Future, making career education a natural part of lessons.

Throughout the week, students engaged in activities including a virtual assembly, subject-based career discussions, and a Careers and Skills Quiz; which encouraged them to explore different pathways in a fun and interactive way.

We were delighted to welcome Connexions, a specialist careers service that provides impartial guidance on further education, training, and employment. Their support helped students feel more informed and confident about their next steps.

National Careers Week was a fantastic opportunity for students to think about their future aspirations and the skills they'll need in the world of work.



"Careers Week has given me a great opportunity to see into the future and what I want to do. Now I have a better understanding on how to apply for colleges." Lara.D – Year 10

"I learned how to use National Careers Service online and now I have a better understanding of what I want to do when I leave school." Rose.M – Year 10

"I feel today that my careers session has made me feel confident with my career path." Jessica.A – Year 10



## EXTRA-CURRICULAR SPORTS CLUBS

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Before School:</b></p> <ul style="list-style-type: none"> <li>Running Club</li> </ul> <p><b>Lunchtime:</b></p> <ul style="list-style-type: none"> <li>Gym Club (Max 30 spaces)</li> </ul> <p><b>After School:</b></p> <ul style="list-style-type: none"> <li>Netball</li> <li>Girls Football</li> </ul>	<p><b>After School:</b></p> <ul style="list-style-type: none"> <li>Basketball</li> <li>*Gym Club</li> </ul>		<p><b>Before School:</b></p> <ul style="list-style-type: none"> <li>Basketball</li> </ul> <p><b>After School:</b></p> <ul style="list-style-type: none"> <li>Year 11 Sports Studies Intervention</li> <li>Badminton</li> </ul>	<p><b>Before School:</b></p> <ul style="list-style-type: none"> <li>Gym Club</li> </ul> <p><b>Lunchtime:</b></p> <ul style="list-style-type: none"> <li>Young Carers Multi-Sports Club</li> </ul>

\* The After School Gym Club on Tuesdays is postponed until after the Easter Holidays

# BASILDON ACADEMIES

## WORD OF THE DAY

10<sup>th</sup> - 14<sup>th</sup> March 2025  
 British Science Week  
 Comic Relief – 21<sup>st</sup> March

Monday:	<b>Innovation (Noun)</b> Definition: The action or process of innovating; a new method, idea, or product. Example: British Science Week showcases technological innovation and breakthroughs in various scientific fields.
Tuesday:	<b>Inquiry (Noun)</b> Definition: The act of asking for information or investigation into a matter. Example: Scientific inquiry is a central theme during British Science Week, promoting curiosity and exploration.
Wednesday:	<b>Experimentation (Noun)</b> Definition: The process of trying out new ideas or methods to discover something. Example: British Science Week highlights the importance of experimentation in advancing scientific knowledge.
Thursday:	<b>Discovery (Noun)</b> Definition: The action or process of discovering or being discovered. Example: The week is a celebration of scientific discovery, encouraging students to engage with new and exciting research.
Friday: <i>Pi Day</i>	<b>Constant (Noun)</b> Definition: A quantity having a fixed value that does not change. Example: Pi Day commemorates the mathematical constant $\pi$ , a fundamental element in geometry.

## Job of the Week: Health Visitor

### What does a Health Visitor do?

Health visitors are nurses or midwives who have chosen to gain additional training and qualifications. Their additional training enables them to assess the health needs of individuals, families and the wider community to promote good health and prevent illness.

In addition to families with children, you may also work with at-risk or deprived groups such as the homeless, addicts or travellers.

### Labour Market Information

UK jobs: 1,387,919

Essex Jobs: 32,422

Growth: +13.9%

Top 5 LEAs: 1. Kent (35,610) 2. Lancashire (34,290) 3. Essex (32,422) 4. Hampshire (31,508) 5. Birmingham (27,100)



### What Qualifications do you need to do this job?

You'll need:

- a Nursing and Midwifery Council (NMC) approved degree in nursing or midwifery
- current registration with the NMC
- to have completed a course in Specialist Community Public Health Nursing or Health Visiting (SCPHN or HV)
- clearance from the Disclosure and Barring Service (DBS)

### Let's Talk Money

UK annual median: £23,409



There are a wide range of clubs and opportunities for pupils to contribute to the school and local community, for instance as charity ambassadors. This develops pupils' self-confidence. Well-chosen visitors help pupils learn how to keep themselves safe and healthy.

Follow The Basildon Upper Academy on our social media channels



## Absence Procedures

To report a student absence please visit the [Contact Us](#) page via the Basildon Upper Academy website and select the option for Attendance.

- Parents/carers must contact the school by 8.30am each day their child is absent.
- If no reason has been received for a child's absence, the Academy will initiate first day calling.
- Parent/carers may be asked for medical evidence to support absences after 3 days or reoccurring absence patterns.
- Wherever possible, parents/carers should make appointments outside of school hours. If this is unavoidable students should attend school before and after the appointment.

Please familiarise yourself with our attendance procedures found on the school website within the Parent Information section, so you know who and when you need to contact us. [www.basildonupperacademy.org.uk/attendance](http://www.basildonupperacademy.org.uk/attendance)



 Essex County Council  
Education

# GOOD TIMEKEEPING



## What to do the night before:

Get everything you need for school ready



Set your alarm allowing plenty of time

Make your lunch and drink if you bring a packed lunch to school



Turn off devices half an hour before bedtime

Have a good night's sleep - a minimum of eight hours!



## South West School Age Community Drop-in

The School Age team at Essex Child and Family Wellbeing Services will provide drop-ins for parents/carers and school aged young people across South West Essex. The drop-ins are available for all young people including those who may be home educated or unable to access the support they require in the school environment.

### Support offered:

- Emotional health and wellbeing
- Improving sleep
- Nutrition support
- Physical and sexual health
- Personal hygiene
- Managing health conditions
- Signposting, advice and support.

**No need to book, just come along**

For more information

Tel: 0300 247 0013 (Mon-Fri 9am-5pm)

### Northlands Park Family Hub

Davenants, Basildon SS13 1QX

#### School Age Parent Drop in

9:15 - 10:15

#### Young People's Drop-in

15:30 - 16:30

1st and 3rd **Monday** of the month

### All About Delivery Site

Leinster Road, Laindon SS15 5NX

#### School Age Parent Drop in

9:15 - 10:15

#### Young People's Drop-in

15:30 - 16:30

2nd and 4th **Monday** of the month

### Sunnyside Delivery Site

Rosebay Avenue, Billericay, CM12 0GH

#### School Age Parent Drop in

9:30 - 10:30

#### Young People's Drop in

15:30 - 16:30

1st and 3rd **Thursday** of the month

### Larchwood Gardens Family Hub

Larchwood Gardens, Pilgrims Hatch, Brentwood  
CM15 9NG

#### School Age Parent Drop in

9:15 - 10:15

#### Young People's Drop in

15:30 - 16:30

1st and 3rd **Tuesday** of the month