

## Dates for the Diary

### Academic Progress Information Event

Monday 21<sup>st</sup> October 2024: 4pm - 5pm

### Half Term

Monday 28<sup>th</sup> October - Friday 1<sup>st</sup> November 2024

### Armistice Day

Monday 11<sup>th</sup> November 2024

### Anti- Bullying Week

Monday 11<sup>th</sup> November - Friday 15<sup>th</sup> November 2024

### Year 11 Mock Exams

Monday 18<sup>th</sup> November - Friday 29<sup>th</sup> November 2024

## Student Value of the Term

# BLACK LIVES MATTER

## House Points - Week Ending 4<sup>th</sup> October



7,861  
AUSTEN



5,348  
HAWKING



5,178  
ALI



4,712  
SEACOLE

## Leadership Message

At the Basildon Upper Academy, our mission is to ensure that every student, regardless of their learning needs or background, feels valued, supported and empowered to succeed. As the new SENCO to the Upper Academy, I am deeply committed to making this vision a reality.

Inclusion is at the heart of what we do. We believe that a truly inclusive environment benefits all students, helping them to develop empathy, cooperation and understanding. By making reasonable adjustments, adapting our teaching approaches, and ensuring accessibility in all areas of school life, we strive to remove barriers to learning and participation for our students with SEND.

Our school is a place where all students, including those with Special Educational Needs and Disabilities (SEND), are encouraged to reach their full potential. We recognise that each child is unique and, it is our responsibility to provide the right support, tailored to individual needs. Through close collaboration with parents, teachers and external professionals, we aim to identify when a student requires additional support, such as creating and implementing One Plans that assist academic success, emotional wellbeing and social growth.



Please remember to reach out for support by selecting 'SEND' via the [Contact Us](#) section on the Upper Academy website.

Thank you for your ongoing support; Let us continue this journey of learning, growth and success, together.

**C.O'Keefe**  
Assistant Headteacher & SENCO

## Parent Drop - Tuesday 8<sup>th</sup> October

This week's Parent Drop In will be on Tuesday 8<sup>th</sup> October between 10:30am and 11:30am.

There will be no need to book an appointment, just sign in at reception and staff will be happy to show you to the venue. There is no set topic for the drop in sessions, if we are not able to answer any specific questions, we will follow up and then feedback to you.



## Students of the Week

Congratulations to the following students who have been awarded Student of the Week for week commencing 30<sup>th</sup> September 2024.

- ★ Year 10 - Millie.S (R10T1)
- ★ Year 11 - Alfie.S (R11U2)
- ★ Sixth Form - Erika.E (R1213)

## Home Learning

If you have any queries regarding home learning, including access issues or, to celebrate the work your child has completed at home, please visit the [Contact Us](#) page via the Basildon Upper Academy website and select the option for General Enquiries.

## Safeguarding

Safeguarding our students is at the forefront of everything we do. Parents and carers can access information via the following link [www.escb.co.uk](http://www.escb.co.uk) which offers guidance and signposts to resources on various safeguarding issues. Please contact our safeguarding officers if you have any concerns about your own child or another student at the Academies.

[www.basildonupperacademy.org.uk/safeguarding](http://www.basildonupperacademy.org.uk/safeguarding)

## School Nurse Drop In

If students are worried about their health, would like a confidential chat or would just like to find out more about how our school nurse can help them, the nurse can be found:

Every Wednesday  
Breaktime

Location:  
The Medical Room



## Students Explore Future Opportunities at Basildon Skills Show

Year 11 and Sixth Form students recently had the opportunity to attend the Basildon Skills Show, an event designed to help them explore various career paths, training opportunities and further education options. The event featured stalls from a range of universities, colleges and organisations such as Essex County Council, Ford, Leonardo, MotorAid and the University of Essex.

Students engaged with representatives from the organisations, gaining valuable insights into their future options. They asked questions about potential career paths, sought advice on training opportunities, and explored the possibilities of higher education.

"This has been very useful. I have received lots of information regarding apprenticeships and universities." Ali.H – Year 12

"The event was really helpful because there were so many opportunities for us to explore. I think the Skills Show should be held more often." Narain.J – Year 11

"Today was very insightful and has made me optimistic for the future." Olivia.B – Year 11

"I think the skills event will help many students who are not certain what they want to do in the future. There was a wide range of ideas and options to discover and learn about." Connie.R – Year 11

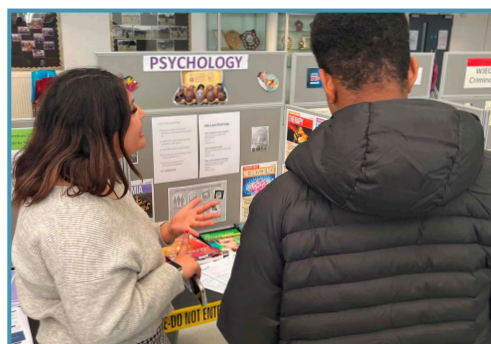


## Sixth Form Open Evening

On Thursday 3<sup>rd</sup> October, the Upper Academy welcomed prospective Sixth Form students and their families to our annual Open Evening. Throughout the evening, our subject specialist teachers and staff were available, presenting and discussing details of our A Level and applied general course.

To view detailed information on all of the courses available please visit:

[www.basildonupperacademy.org.uk/course-information](http://www.basildonupperacademy.org.uk/course-information)



## Spotlight on: A Level Art

Art is a form of communication and expression - a visual language, which deals with the construction and interpretation, of both personal and cultural meanings.

This course is designed to give learners an engaging and innovative creative learning experience, where art and design practices are integrated with contextual knowledge and understanding. The aim of this course is to build a broad foundation of critical, practical and theoretical skills which encourages creativity, analytical thinking and technical skills.

Full course information can be found by visiting the following link on our website:

[A Level Art](#)



Pupils in key stage 4 are well prepared for their next steps. They learn about a range of careers and, like students in the sixth form, they can study a range of vocational courses. Pupils with social, emotional and mental health needs (SEMH) who attend the school's own provision also receive highly effective support that improves their behaviour and well-being.

# Basildon Academies Word of the Day

7<sup>th</sup> - 11<sup>th</sup> October 2024

**Black History Month**

Monday:	<p><b>Heritage</b> (noun) – <b>Dziedzictwo in Polish</b>  <i>Definition:</i> Property that is or may be inherited; valued objects and qualities such as cultural traditions passed down from previous generations.  <i>Example:</i> Black History Month celebrates the rich heritage of African and Caribbean communities.</p>
Tuesday:	<p><b>Diaspora</b> (noun) – <b>Diáspora in Portuguese</b>  <i>Definition:</i> The dispersion of any people from their original homeland.  <i>Example:</i> The African diaspora is a key topic during Black History Month events.</p>
Wednesday:	<p><b>Emancipation</b> (noun) – <b>Emansipatsiya In Russian</b>  <i>Definition:</i> The fact or process of being set free from legal, social, or political restrictions.  <i>Example:</i> The emancipation of slaves is a central focus during Black History Month.</p>
Thursday:	<p><b>Activism</b> (noun) – <b>Aktivizmus in Slovak</b>  <i>Definition:</i> The policy or action of using vigorous campaigning to bring about political or social change.  <i>Example:</i> Activism played a crucial role in advancing civil rights, a topic often discussed during Black History Month.</p>
Friday:	<p><b>Legacy</b> (noun) – <b>Dhaxalka in Somali</b>  <i>Definition:</i> Something handed down by a predecessor.  <i>Example:</i> Black History Month reminds us of the enduring legacy of figures like Martin Luther King Jr.</p>

## Job of the Week: Nanotechnologist

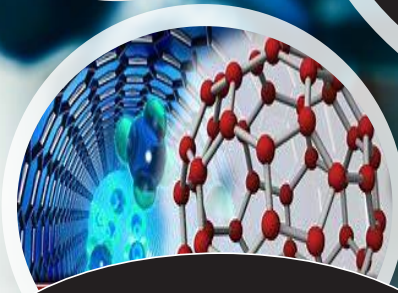
### What does a Nanotechnologist do?

#### Your day-to-day tasks may include:

- creating devices and materials on the nanoscale - 0.1 to 100nm in size
- operating scientific instruments to separate and analyse your products
- performing experiments to test the nanotechnology you have produced

#### Labour Market Information

- UK jobs: 383,043
  - Essex Jobs: 8,415
  - Growth: +41.4%
- Top 5 LEAs: 1. Hampshire (11,941) 2. Lancashire (9,111) 3. Essex (8,415) 4. Surrey (8,334) 5. Hertfordshire (8,186)



### What Qualifications do you need to do this job?

You'll usually need a degree or a master's qualification in nanotechnology or a related course, and experience of working in a laboratory. Some employers may also expect you to have a PhD.

Courses related to nanotechnology include; nanoscience, maths, physics, chemistry, electronics, engineering, materials science, computer science, websites or blogs.



### Let's Talk Money

UK annual median: £46,340

Channels of communication are clear on an individual and collective level. The weekly newsletter is carefully crafted to keep parents informed and updated and the school website, which has recently been redesigned, is a well organised rich source of key information for parents.



Leading Parent Partnership Award

2023-2026

Follow The Basildon Upper Academy on our social media channels



## Absence Procedures

To report a student absence please visit the [Contact Us](#) page via the Basildon Upper Academy website and select the option for Attendance.

- Parents/carers must contact the school by 8.30am each day their child is absent.
- If no reason has been received for a child's absence, the Academy will initiate first day calling.
- Parent/carers may be asked for medical evidence to support absences after 3 days or reoccurring absence patterns.
- Wherever possible, parents/carers should make appointments outside of school hours. If this is unavoidable students should attend school before and after the appointment.

Please familiarise yourself with our attendance procedures found on the school website within the Parent Information section, so you know who and when you need to contact us. [www.basildonupperacademy.org.uk/attendance](http://www.basildonupperacademy.org.uk/attendance)



 Essex County Council  
Education

# GOOD TIMEKEEPING



### What to do the night before:

Get everything you need for school ready



Set your alarm allowing plenty of time

Make your lunch and drink if you bring a packed lunch to school



Turn off devices half an hour before bedtime

Have a good night's sleep - a minimum of eight hours!



**Five minutes late per day soon adds up to three days of lost school time**

CELEBRATING

# BLACK HISTORY MONTH

OCTOBER 2024

TO CELEBRATE BLACK HISTORY MONTH, EACH WEDNESDAY IN OCTOBER WE WILL BE SERVING AUTHENTIC DISHES IN THE DINING HALL

## DISHES FOR WEDNESDAY 9TH OCTOBER



JERK HALLOUMI BURGER



HONEY & TURMERIC CHICKEN



BAJAN SWEET BREAD



## EXTRA-CURRICULAR SPORTS CLUBS

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Before School:</b></p> <ul style="list-style-type: none"> <li>School Park Run (Open to all staff &amp; students) 7.45am start</li> </ul> <p><b>Lunchtime:</b></p> <ul style="list-style-type: none"> <li>Gym Club</li> </ul>	<p><b>After School:</b></p> <ul style="list-style-type: none"> <li>Basketball</li> </ul>	<p><b>After School:</b></p> <ul style="list-style-type: none"> <li>Girls Football</li> </ul>	<p><b>After School:</b></p> <ul style="list-style-type: none"> <li>Netball</li> <li>Year 10 Badminton</li> <li>Boys Football</li> </ul>	<p><b>After School:</b></p> <ul style="list-style-type: none"> <li>Year 11 Badminton</li> </ul>

### Young Minds

[Young Minds](#) is the UK's leading charity committed to improving the emotional wellbeing and mental health of children and young people. Just as people's bodies can become unwell, people's minds can become unwell too.

Young Minds offer information to young people and children about mental health and emotional wellbeing. If you need to talk, they can let you know about organisations that listen, plus they offer online support and info.

