



Advanced Level

HISTORY



Course Aims:

History A Level gives an opportunity to learn about the world we are a part of and how its political, social, religious and economic structures were created. It will enable students to learn about the significance of various events, people, issues and societies in the Modern World. They will learn about how and why our society has changed and analyse the theories of historians. Students get a chance to understand the language used to discuss ideas, to develop an understanding of how the past has been interpreted and, importantly, to express their own ideas confidently and effectively as budding historians.

Subject Information Sheet



Course Content and Assessment:

AQA – A Level History

1C: The Tudors: 1485-1603

This option allows students to study in breadth issues of change, continuity, cause and consequence in this period through the following key questions:

How effectively did the Tudors restore and develop the powers of the monarchy?

- In what ways and how effectively was England governed during this period?
- How did relations with foreign powers change and how was the succession secured?
- How did English society and economy change and with what effects?
- How far did intellectual and religious ideas change and develop and with what effects?
- How important was the role of key individuals and groups and how were they affected by developments

Assessed

- written exam: 2 hours 30 minutes
- three questions (one compulsory)
- 80 marks
- 40% of A-level

20: Democracy and Nazism: Germany 1918-1945

This option provides for the study in depth of a period of German history during which a newly developed democratic form of government gave way to a dictatorial Nazi regime. It explores political concepts such as 'right' and 'left', nationalism and liberalism as well as ideological concepts such as racialism, anti-Semitism and Social Darwinism. It also encourages reflection on how governments work and the problems of democratic states as well as consideration of what creates and sustains a dictatorship

Assessed

- written exam: 2 hours 30 minutes
- three questions (one compulsory)
- 80 marks
- 40% of A-level

Component 3: Historical Investigation

This is a personal study of a period of 100 years of History. It must not duplicate content of options chosen in Components 1 and 2.

Assessed

- 3000-3500 word essay
- 40 marks
- 20% of A level
- Marked by teacher and moderated by AQA

Learning Methods:

It is essential you have an interest in Historical study. The course is designed to stimulate interest and help to contribute to the development of a thinking, responsible individual. Learning methods are varied and challenging with a premium placed on the development of analytical skills and effective written communication skills. There is a good deal of debate involved and the course needs informed discussion which requires considerable reading and personal research.

Career Opportunities:

History trains people to enter all walks of life. It is perhaps easier to suggest that all career paths are open, but particularly those requiring some understanding of people, for instance: Law, Journalism, Politics, Personnel Management, Social Work, Education and Training.

Entry Requirements:

- Grade 4 or above in Maths.
- Grade 5 or above in English Language.
- You should have a strong GCSE profile overall.

Staff Contacts

Mrs McCarthy - Assistant Headteacher Key Stage 5

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